ADVANCED IMPROVISATION MSJ 560 - RON. MILLER FB226

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Description and Protocol

The core class material is theory/scholarship oriented with detailed study and analysis of classic improvisation examples. Much reference is given to the theoretical foundations and their reference and placement in the scope and evolution of European based harmonic and melodic creation. Additionally, in a manner similar to the concept of the "Jazz Theory Dissection" of Charles Mingus, there is much group performance with feedback and comments regarding group interplay, rhythm section accompaniment conception and improvisational style correlation to the composition. In essence, all players working together to advance their abilities and share in their love for the music through hard work and scholarship.

A. The Music

1. Mostly post-bop, fast harmonic rhythm modal compositions...having:

ATTRIBUTES:

- ◊ asymmetric forms and phrasing
- o unusual modes and chords
- ◊ unclear voice-leading
- ◊ implied or impressionistic time feel

DIFFICULTIES:

 \diamond you must learn the composition, each being unique regarding voice-leading and harmonic rhythm

 \diamond you can't rely upon the use of "pre-learned" licks and voice-leading (ii—Vs, cycles, etc)

 \diamond you must be creative and romantic; you must learn a new language other than bebop

- hythm section interplay is crucial
- ◊ you must follow the contour of the harmonic rhythm

REPRESENTATIVE TUNES:

| Pee Wee | Prince of Darkness |
|---------|--------------------|
| Circle | Small Feats |

2. "Warhorse" Bop Tunes

Attributes:

◊ you CAN use pre-learned licks, voice-leading, ii-Vs and turnarounds

- the harmonic movement & rhythm is symmetrical and predictable
- you probably have the harmonic movement already learned

Difficulties:

- ◊ fast tempos, good time feel very essential
- technique requirements
- ◊ the free-flowing of ideas
- secure time awareness (feel)

REPRESENTATIVE TUNES:

All God's Children It's You or No One Lover Just One of Those Things

3. Jazz Club Ballads

Like item No. 2 with the added difficulty of:

- very slow tempo
- ◊ being mature and romantic
- o playing melodically
- keeping a relaxed time feel
- o not being too busy

REPRESENTATIVE TUNES:

You've Changed Body and Soul (Soul Bod) Sophisticated Lady

4. "Free" Playing

Attributes:

- ◊ allows creativity and ability to have fun
- o develops free-flowing ideas and interplay

Difficulties:

- ◊ organization of the overall development of solo
- ◊ time feel
- o no harmonic guide lines

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REPRESENTATIVE TUNES:

Prince of Darkness The Blessing

B. GRADES

- 1. Tests
 - ◊ memorizations
 - ◊ theory subjects
 - ◊ improvisation
 - ◊ mid term and final

2. Daily grades

- daily performance effort (don't blow off the class)
- ◊ short daily tests
- absence and tardiness
- o don't abuse the laid-back atmosphere of the class

3. Goals

- ◊ clarifying and developing a personal sound
- Improving time

 \diamond gaining ability to create a clearly developed and creative, musical solo over exotic harmonies

- creative use of articulations and dynamics
- ability to play diverse kinds of compositions
- o preparation for public performance
- ◊ ability to put the art of music in perspective

Essentially, using Part II as a guide, there is an organized effort toward developing musical maturity and artist growth.

C. CLASS PROCEDURE

- 1. mostly class performance with comments and feed-back from faculty and peers
- 2. listening to recorded examples with discussion
- 3. analysis of Transcriptions

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- 4. presentation of the following subjects as they apply to the individual student
 - ◇ performance
 - ◊ language
 - $\diamond \text{ documentation }$

 \diamond the perspective of jazz as an art form and its place in the order of world events

D. RECOMMENDED TEXTS

- 1. The Music of Ron Miller by Ron Miller CCP/Belwin
- 2. How To Improvise by Hal Crook Advance Music
- 3. Self Portrait of a Jazz Artist by Dave Liebman Advance Music
- 4. Miles Davis Ian Carr
- 5. The Ron Miller Songbook by Ron Miller Advance Music
- 6. Effortless Mastery by kenney Werner Advance Music
- 7. Modal Jazz Composition and Harmony Vols 1 & 2 by Ron Miller Advance Music

E. RECORDINGS

- 1. Miles Smiles Miles Davis
- 2. Total Eclipse Bobby Hutcherson
- 3. Sorcerer Miles Davis
- 4. Power to the People Joe Henderson
- 5. Miles Musings Joe Henderson
- 6. Tribute to Miles Herbie Hancock
- 7. Peacock Park The Music of Ron Miller



An Inspiration

PART 2 – COURSE CONTENT

A. PERFORMANCE

- 1. Sound
 - ◊ Goal for personal sound
 - ◊ Sound by style
 - Procedure for sound development
 - ◊ Models for analysis
- 2. Technique
 - ◊ Development
 - ◊ Instrumental problems
 - ◇ Finding & correcting weak areas
 - ◊ Slow motion analysis & practice
 - developing good time feel
 - Output Use of metronome and sequences
- 3. Presentation
 - ◊ Introversion/extroversion
 - ◊ Developing a "personality"
 - ◊ Jazz performance as entertainment or artistic event
 - ◊ Stage fright and romanticism
 - \diamond visual stature
 - Clothing
 - · Stage announcing
 - · Stage setup/lighting/sound
 - · Communication

4. Repertoire

- ◊ Standards
- Original compositions
- ◊ Other jazz compositions

B. LANGUAGE/MATERIALS

- 1. Language in general to all styles
 - Motivic development
 - ◊ Phrasing

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- ◊ Statement/response
- Scales/modes/symmetric patterns
- o motives/riffs/melodic fragments
- ◊ Melodic style and contour
- ◊ Melodic rhythm
- ◊ Articulations/dynamics

2. By STYLE categories

- ◊ bebop/swing
- cadences/turnarounds
- voice-leading/guide tones
- o quotes/riffs/melodic figures
- ◊ swing time feel
- ◊ tempo/technique
- ◊ phrasing
- b. Modal

materials general to modal

- modes
- \cdot pentatonics
- · phrasing
- \cdot articulation/effects
- · dynamics
- · tetrachord connection
- · romantic melodic devices
- · motivic development
- · commontone connection
- \cdot common structure connection
- a. pentatonic b. sus 2 c. phrygian

PLATEAU MODAL

- ◊ use of the bebop language
- ◊ symmetric phrasing
- \diamond clear time feel

VERTICAL & LINEAR MODAL

- \diamond asymmetric phrasing/across the bar phrasing
- \diamond extremes of dynamics and effects
- ◊ more implied time feel

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limited use of bebop language
 romantic melodic devices

C. DOCUMENTATION

- ♦ Concert/Gig promotion
 - · Press releases
 - · Mailing lists
 - · Posters/programs
- \diamond The Recording Studio
- ◊ Live Recordings
- $\diamond \text{ Demos/distribution}$
- \diamond Books and articles
- $\diamond \text{ Videos}$

D. YOUR NON-MUSICAL LIFE

- ◊ Acquiring "something to say"
- ◊ The practice room—the world
- Spiritual growth
- \diamond Other art forms
- ◊ Family responsibilities
- \diamond Non-musical activities





The Tunes

| 1 | Pee Wee | Williams |
|----|--------------------|------------|
| 2 | Dance Cadaverous | Shorter |
| 3 | Masquelero | Shorter |
| 4 | Prince of Darkness | Shorter |
| 5 | Babes of Cancun | Miller |
| 6 | BD Junkman | Miller |
| 7 | Last Illusion | Miller |
| 8 | Ruth | Miller |
| 9 | Seventh Sign | Miller |
| 10 | Small Feats | Miller |
| 11 | Sun Fun | Miller |
| 12 | Sweet Illusions | Miller |
| 13 | The Lieb | Miller |
| 14 | Peacock Park | Miller |
| 15 | Wood Dance | Miller |
| 16 | Circle | Miles |
| 17 | Total Eclipse | Hutcherson |
| 18 | The Sorcerer | Hancock |

Modes Modes Modes Free Chords Harm Rhythm Scales Modes Modes Chords Free Harm Rhythm Modes Chords Modes Modes Scales Modes/Time

